

**MARK SCHEME for the May/June 2014 series**

**0580 MATHEMATICS**

**0580/13**

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – May/June 2014</b>	<b>0580</b>	<b>13</b>

### Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfww	not from wrong working
soi	seen or implied

Question	Answers	Mark	Part Marks
1	-19	1	
2	64.5[0]	1	
3	128	1	
4	-107	1	
5	1	1	
6	$4.5 \times 10^4$	1	
7	Cube net drawn correctly	1	
8	31, 37	1	
9	(a) $\begin{pmatrix} -6 \\ 8 \end{pmatrix}$	1	
	(b) $\begin{pmatrix} -5 \\ -2 \end{pmatrix}$	1	
10	(a) 8	1	
	(b) 1224 or 1292	1	
11	-3, -5, 0 [=] -8	2	<b>B1</b> for -3, -5 and 0 in any order seen on left hand side. or <b>B1</b> for -8 seen on answer line in correct position
12	24	2	<b>M1</b> for $\sqrt{36} \times 4$ oe or <b>B1</b> for 6 seen
13	8	2	<b>B1</b> for $6 \times 5$ or better
14	-22	2	<b>M1</b> for $3 \times (-4) - 5 \times 2$ or <b>B1</b> for -12 or -10 seen in the working.

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0580	13

15	(a)	$\frac{13}{24}$ oe	1	
	(b)	$\frac{11}{24}$ oe	1	
16		$\frac{7}{12}$ oe	2	<b>B1</b> for $\frac{7}{6}$ or $(\frac{3}{6}$ and $\frac{4}{6})$ or $\frac{6}{12}$ and $\frac{8}{12}$ etc., or $\frac{3.5}{6}$
17		Perpendicular bisector with 2 pairs of correct arcs.	2	<b>B1</b> for correct line or <b>B1</b> for 2 pairs of correct arcs
18		84	2	<b>M1</b> for $\frac{7}{6+8+9+7}$ or $\frac{360}{6+8+9+7}$
19		1030	2	<b>M1</b> for $1350 \div 1.313$
20		Triangle at ( 2, -1) ( 2, 1) ( 1, -2)	2	<b>B1</b> for translation by $\begin{pmatrix} k \\ -4 \end{pmatrix}$ or $\begin{pmatrix} 3 \\ k \end{pmatrix}$
21		12	2	<b>M1</b> for $360 \div 30$
22	(a)	74	1	
	(b)	8.69	1	

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0580	13

23		$\frac{5}{4}$ oe $\frac{5 \times 9}{4 \times 9}$ and $\frac{7 \times 4}{9 \times 4}$ oe or better $\frac{17}{36}$ oe working must be shown	<b>B1</b> <b>M1</b> <b>A1</b>	Do not allow decimals for the <b>B1</b> , <b>M1</b> or <b>A1</b> e.g. $\frac{45}{36}$ and $\frac{28}{36}$ Follow through <i>their</i> $\frac{5}{4}$ for the <b>M1</b> mark. Alt method 1: <b>B1</b> for $\frac{1}{4} + \frac{2}{9}$ <b>M1</b> for $\frac{1 \times 9}{4 \times 9}$ and $\frac{2 \times 4}{4 \times 9}$ oe e.g. $\frac{9}{36}$ and $\frac{8}{36}$ Alt method 2: <b>B1</b> for $\frac{1}{4} - \frac{7}{9} + 1$ <b>M1</b> for oe e.g. $\frac{9}{36}$ and $\frac{8}{36}$ ISW converting fraction answer to decimal.
24		$x = 4$ $y = 7$	<b>3</b>	<b>M1</b> for correct method to eliminate one variable or (substitution) correct rearrangement of one equation seen substituted into the second equation. <b>A1</b> for one correct answer. If <b>M0 SC1</b> for both answers satisfying one of the original equations
25	(a)	6	1	<b>M1 FT</b> for $\frac{4}{\text{their}(c)} \times 60$ oe
	(b)	They are at the same place at the same time	1	
	(c)	16	1	
	(d)	15 cao	2	

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0580	13

26	(a)	$5a(3a^2 - b)$	2	<b>B1</b> for $a(15a^2 - 5b)$ or $5(3a^3 - ab)$
	(b)	$3x^6y^4$	2	<b>B1</b> for $x^6$ or $y^4$ in a product on answer line
	(c)	$6 - 5x$ as final answer nfw	2	<b>B1</b> for $3x - 6$ or $-8x + 12$ seen or <b>SC1</b> for $6$ or $-5x$ seen in final answer nfw
	(d)	3 nfw	3	<b>M2</b> for $5x = 15$ or <b>B1</b> for $3x + 24$ seen or <b>M1</b> for $8x - 3x = 3 \times 8 - 9$ or better.  If zero, <b>SC1</b> for answer $[x =] -\frac{1}{5}$